**Открытый урок на тему "** Animals are in danger**"**

**1. Тема урока:** Animals are in danger
**2. Дата:** 30.01.07
**3. Класс:** 7 класс
**4. Тип урока:** **обобщение и систематизация знаний по теме «**Animals are in danger»

**5. Оборудование:** компьютер, мультимедийный проектор, экран, проигрыватель CD дисков, раздаточный материал: наглядность, карточки для индивидуальной работы.
**6. Методы и приемы:** Наглядность, общение, речевые упражнения.
**7.Формы работы:** фронтальная, групповая, индивидуальная.

**8. Цель:**формирование лексического и грамматического материала по теме“ Animals are in danger ”

**Задачи:**

**Образовательный аспект:** – обобщить знания лексики по теме “ Animals are in danger ”;
- организовать применение усвоенного материала в чтении, письме и устной речи;
**Развивающий аспект:**
– формировать умения и навыки речевого взаимодействия, развивать самостоятельность, логику мышления, способность осуществлять продуктивные речевые действия;

**Воспитательный аспект:**
– воспитание положительного, уважительного и толерантного отношения к животным и окружающей среде.

**Ход урока**

**I.Introduction
 1) Organization moment**

**T:** Good morning everybody. Nice to meet you. I’m glad to see you. Sit down, please!
How are you today?
What’s season now?
What’s month now?
What’s date today?
What’s day today?
Well, let’s start our work.

**2) Checking the home task.
T:** What was your homework? Are you ready?

**3) Report of a subject and aim of a lesson ( Слайд 1,2)
T:** Now, look at the blackboard and what to see you? How do you think about our theme today? The theme of our lesson is « Animals are in danger ». We live in a world that is full of the beauty of nature. Animals are the part of that natural world. People often treated animals more like things than living, feeling beings. We'll learn that animals are more complex, we'll learn some interesting facts about animals. Let is start the lesson.

All students come to the board and I give you multicoloured cards with words Panda and Monkey, who is the card with the words Panda sit in the 1st group, who have written Monkey form a 2nd group.

(Все учащиеся выходят к доске, получают разноцветные карточки со словами “Panda” и “Monkey”; те, у кого оказываются карточки со словами Panda садятся в первую группу, а у кого написано Monkey образуют вторую группу).

**4) Phonetic drill ( Слайд 3)**And now you shall try to pronounce this patter:

A black cat sat on a mat

And ate a fat rat.

-Read it slowly, please.

-Repeat after me. (убираю по одному слову)

-Who will try to pronounce it?

-Fine!

Introduction of the new words. Look at the board read and repeat after me the words.
 [ei]- save, endangered
[ai] -rhino, kind, wild
[aiə]- society, giant, scientists
[з׃] –world, work, word
[dз]- project, join, cage
[ǽ]- natural, catch, habit

**T**: Who can repeat?
**Now watch to the video and repeat after me!**

**5) Warming up.**Let’s begin our work. Answer my questions, please.

1. What animals do you know?

2. What are the 2 types of animals? (wild and domestic)

3. What wild animals do you know?

4. What domestic animals do you know?

**II. The main part
1) Формирование знаний и умений учащихся. ( Слайд 7)**

1. Text

-Look at this text. Read and translate it, please.

Where do animals live?

Our planet is home for many animals. They live everywhere. (медведь), (волк), (лиса), (белка) and (заяц) live in the forest. And (слон), (обезьяна) and (тигр) live in the jungle. (лягушка) lives in the lake. (ящерица, lizard) lives in the field. And (летучая мышь, bat) lives in the dark places.

-You are excellent pupils!

**2) Использование видеоролика голоса животных. (Аудирование) (2мин.)**

a) Close your eyes now and imagine that you are in jungles. Let’s relax and listen to the sounds of jungles.

b) Question: what animals have you heard?

Understand?

Let’s start!

-Very good! You know a lot of animals!

**3) Animals are in danger. Project work. Video.**

The world of animals is wonderful. But they are not safe! Let’s watch some video and say why animals are in danger.

Answers.

- People pollute air.

- People pollute water.

- People leave rubbish.

- People don’t save energy.

- People cut down forests.

- People kill animals for fur, meat, skin, ivory tusks, horns and fat.

Question. Who is the main source of danger for animals? (PEOPLE)

**4) Развитие контекстуальной догадки (Present simple)
 Put the verbs in brackets into the correct form (задания на карточках)**

Tigers \_\_\_\_\_\_\_\_\_\_\_\_\_ (hunt) big animals, like deer.

A cobra sometimes \_\_\_\_\_\_\_\_\_ (bite) humans.

Dogs \_\_\_\_\_\_\_\_\_\_\_\_ (hide) bones in the ground.

Kangaroos \_\_\_\_\_\_\_\_\_\_\_\_\_ (carry) their babies in a special bag.

The Bengal tiger \_\_\_\_\_\_\_\_\_\_\_\_ (live) in India.

**5) Read and say YES or NO ( Слайд 8)**

Giraffes are fat animals

Tigers eat vegetables

Crocodiles can swim

Zebras look like horses

Dolphins are very tall animals

Monkeys are clever animals

**6) Now you will be working in pairs. ( Слайд 9)**

Your first task. Now you will see the pictures of some animals. You should describe them, say if they are wild or domestic, meat-eating or grass-eating, talk about their habitat, colour, etc.

a fox

a wolf

an elephant

a cat

a monkey
a bear
**7) Физкультминутка: Head and shoulders!
T:** Now, Look at me and do activates with me!
**8) Развитие логического мышления (Слайд 10)
 Т:**Look at the table. There are a lot of different words of theme “My flat”. Try to find 10 animals

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **C**  | **R**  | **O**  | **C**  | **O**  | **D**  | **I**  | **L**  | **E**  | **Y**  |
| **A**  | **L**  | **O**  | **T**  | **O**  | **O**  | **P**  | **I**  | **N**  | **X**  |
| **T**  | **E**  | **T**  | **I**  | **S**  | **G**  | **R**  | **O**  | **S**  | **Z**  |
| **A**  | **R**  | **O**  | **G**  | **K**  | **E**  | **A**  | **N**  | **O**  | **E**  |
| **Z**  | **I**  | **N**  | **E**  | **T**  | **A**  | **B**  | **L**  | **E**  | **B**  |
| **U**  | **G**  | **I**  | **R**  | **A**  | **F**  | **F**  | **E**  | **E**  | **R**  |
| **E**  | **L**  | **E**  | **P**  | **H**  | **A**  | **N**  | **T**  | **E**  | **A**  |
| **M**  | **A**  | **C**  | **M**  | **O**  | **N**  | **K**  | **E**  | **Y**  | **W**  |
| **D**  | **A**  | **N**  | **B**  | **A**  | **R**  | **O**  | **O**  | **R**  | **R**  |
| **D**  | **O**  | **L**  | **P**  | **H**  | **I**  | **N**  | **I**  | **B**  | **W**  |

**9) Развитие лексического навыка.**
Put the words in the correct order to make sentences.

1. make / honey / bees.

2. stripes/black/tigers/ have.

3. wild/people/ hunts/animals.

4. live / trees / in / monkeys

5. winter/ bears/ all/ sleep.

**T - Now we are going to watch a short video. (For example, download from YouTube- “Save These Beautiful Animals”)**

**III. Conclusion. (3мин.)**

And now listen to the poem and remember it forever:

Dear boys and girls!

Animals can be your friends.

Love them and take care of them.

Don’t be cruel with them.

**1. Reflexion**.
 What was interesting to you? What was difficult? Did you like the lesson? Если вам понравилось сегодня на уроке и если вы считаете, что урок был вам полезен, то возьмите смайлик желтого цвета.

Если вам ничего не понравилось и если вы считаете, что урок не принес вам пользу, то возьмите синий смайлик.
Если вы не можете определиться, то возьмите зеленый смайлик.
А теперь нарисуйте настроение, с которым вы уходите с урока.

**2. Marks.**

**3. Homework**. Draw or find a picture with your favourite animal and characterize it.

* + - * 1. Tell about animals’ problems.

**4.** Thank you for your work! You were great!

Novobratsk orta mektebi
Novobratsk school

Open lesson at English
7 form
The theme: “Animals are in danger**”**

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 2017 y.